

Clinician-Scholar Fellowship

The HoPingKong Centre for Excellence in Education and Practice

University Health Network

Overview:

The HoPingKong Centre's fellowship program was developed to support future clinician-scholars in General Internal Medicine (GIM) to pursue advanced training and to promote implementation of practice-oriented initiatives. Fellows are expected to enroll in a Masters (or higher) degree program in a field applicable to their chosen area of focus and engage in a program of high-quality scholarship. This includes the scholarships of innovation, discovery and implementation, and should be accompanied by clear dissemination deliverables. Fellows may be enrolled in programs in diverse higher education institutions, but must identify high caliber programs.

Undertaking a fellowship is a major commitment of time and resources. Prospective applicants will work under the guidance of the Centre's Director and collaborate with Centre faculty as per their desired field of interest. The Centre's focused areas of concentration include: clinical reasoning, assessment, medical humanities, education in quality improvement, and new and emerging areas of interest in GIM/education. Applicants are encouraged to propose projects that link two or more of these areas.

Selection for the fellowship program rests on three criteria:

- Academic excellence: demonstrates high-level academic accomplishment
- Leadership potential: identifies original scholarship as a primary academic focus aligned with the Centre
- Commitment to contribute to academic GIM

Fellowship in Outpatient Care Innovations:

Developing, delivering, and studying programs that improve patient care and/or medical education in the GIM outpatient clinic setting. Scholarship will align with the following objectives:

- Apply principles of quality improvement or medical education to design and implement projects to improve patient care and further education in outpatient practice
- Encourage the development and evaluation of innovative models of outpatient practice and education
- Foster collaboration with leading local, national, and international centres of ambulatory excellence and innovation

Fellowship in the Art of Medicine and Medical Humanities:

Developing, delivering, and studying programs that advance the breadth and depth of a holistic medical education experience with the goal of improving patient care. Scholarship will align with the following objectives:

- Support medical education research into the intrinsic CanMEDS roles, employing a wide range of methods
- Employ diverse theories from the social sciences and medical humanities to explore medical practice and the patient experience
- Formalize a structure for teaching and evaluating the domains of patient care that occupy a greater portion of practice than is addressed by biomedical sciences, such as empathy, compassion, advocacy, and equity
- Enhance medical education curriculum design and development with a focus on non-traditional methods of narrative and reflective practice

Fellowship in New and Emerging Areas of Interest in Medical Education:

Developing, delivering, and studying programs that explore the use and benefit of new educational tools, data technology, and their potential impact on trainee learning and assessment. Scholarship will align with the following objectives:

- Further the development of curriculum design, instruction, and assessment through evidence-based principles
- Support research and scholarship that explore emerging themes such as key education and assessment tools
- Foster collaboration with other centres and training programs interested in education and data science

Expectations of the Fellowship Program:

- Fellow to identify a research supervisor within the HoPingKong Centre. Fellows are strongly encouraged to consider research topics that span more than one area of focus.
- Fellow whose area of research relates to ambulatory care and education will devote a portion of their clinical time to the G. Raymond Chang Complex Medicine Teaching Clinic.
- Fellow to contribute to, and attend HoPingKong Centre educational rounds, providing an opportunity for collaboration, and building on the Centre's community of practice.
- Fellow to disseminate their work through presentations at local and national/international venues, as well as dissemination in peer-reviewed literature.

Eligibility: Enrollment in, or have recently completed, a 2yr GIM Subspecialty Training Program. Enrollment in a Masters (or other advanced training) degree program in an applicable field.

Funding:

\$25,000/year for the first year with an option for renewal*

**The fellowship is renewable for a second year, pending review and demonstration of success. A two-page statement indicating accomplishments and plans for the second year should be submitted. The fellowship is not renewable more than once. Up to three fellowships will be awarded annually.*

Application Requirements:

- Curriculum Vitae
- Personal statement outlining your proposed area of research, plan of study, and/or how the training you expect to acquire at the Centre will contribute to your productivity and to the research goals you hope to achieve over your fellowship. Additional questions below.
- Three letters of support specifically addressing the three criteria: academic excellence, leadership potential, commitment to GIM

Fellowship criteria to be addressed in the applicant's personal letter:

- The fellowship aims to reward and foster academic excellence. What are you most proud of in your academic career?
- The fellowship aims to support those who might not be able to access this training otherwise. What would this funding enable you to accomplish that would otherwise not be possible?
- The fellowship aims to create leaders in GIM education. What are your interests in education?

Fellowship start date between July and September 2022. Please submit applications by email to Sarah.Meilach@uhn.ca by November 15, 2021

Additional information may be found [here](#)

Qualified, successful applicants will be given consideration for opportunities to attend on the GIM Clinical Teaching Unit at the University Health Network as a Clinical Assistant.