Clinician-Scholar Fellowship
The HoPingKong Centre for Excellence in Education and Practice
University Health Network

Overview:
The HoPingKong (HPK) Centre's fellowship program was developed to support future clinician-scholars in General Internal Medicine (GIM) to pursue advanced training and to promote implementation of practice-oriented initiatives. Fellows are expected to enroll in a Masters (or higher) degree program in a field applicable to their chosen area of focus and engage in a program of high-quality scholarship. This includes the scholarships of innovation, discovery and implementation, and should be accompanied by clear dissemination deliverables. Fellows can be enrolled in programs in diverse higher education institutions, but must identify high caliber programs.

Undertaking a fellowship is a major commitment of time and resources. Prospective applicants will work under the guidance of the Centre's Director and collaborate with HPK Centre Faculty as per their desired field of interest. The Centre's focused areas of concentration include: simulation, clinical reasoning, assessment, medical humanities, quality improvement, and new and emerging areas of interest in GIM/education. While four main areas of concentration are offered, applicants are encouraged to propose projects that link two or more of these areas.

Selection for the fellowship program rests on three criteria:
1. Academic excellence
   • demonstrates high-level academic accomplishment
2. Leadership potential
   • identifies original scholarship as a primary academic focus aligned with the
   HoPingKong Centre areas of focus
3. Commitment to contribute to academic GIM

Fellowship in Simulation-based Medical Education:
The selected fellow will be expected to be involved in developing, delivering and studying novel training programs that integrate simulation into medical education to improve learning and patient care. The fellow's scholarship will align with the objectives of our simulation program:

- To develop and implement best practices in simulation-based medical education (SBME) to promote excellence in the practice of (General) Internal Medicine
- To support and drive research and scholarship in SBME
- To foster collaboration and innovation with other leading local, national and international simulation centres

The fellow will be encouraged to use a portion of their stipend to support attendance at local, national and international courses to develop their skills as a simulation-based medical educator.

Fellowship in the Art of Medicine and Medical Humanities:
The selected fellow will be expected to be involved in developing, delivering, and studying programs that advance the breadth and depth of a holistic medical education experience with the goal of improving patient care. The fellow's scholarship will align with the objectives of our medical humanities program:

- To support medical education research into the intrinsic CanMEDS roles employing a wide range of methods
- To employ diverse theories from the social sciences and medical humanities to explore medical practice and the patient experience
- To formalize a structure for teaching and evaluating the domains of patient care that occupy a greater portion of practice than is addressed by biomedical sciences, such as empathy, compassion, advocacy, equity, and bearing witness to illness
- To enhance medical education curriculum design and development with a focus on non-traditional methods of narrative and reflective practice

Fellowship in Quality Improvement and New Models of Care:
The selected fellow will be expected to be involved in developing, delivering, and studying programs that promote scholarship at the intersection between quality improvement, education, and practice. The fellow's scholarship will align with the objectives of our quality improvement program:

- Encourage the development and evaluation of innovative models of ambulatory (outpatient) practice and education in GIM
- Support scholarly quality improvement initiatives that aim to reduce practice variation or reduce unnecessary medical treatments
- Foster collaboration with leading local, national, and international centres of quality improvement scholarship

Fellowship in New and Emerging Areas of Interest in Medical Education:
The selected fellow will be expected to be involved in developing, delivering, and studying programs that explore the use and benefit of new educational tools, data technology, and their potential impact on trainee learning and assessment. The fellow's scholarship will align with the objectives of our new and emerging areas of interest in med ed program:

- Further the development of curriculum design, instruction, and assessment through evidence-based principles
- Support research and scholarship that explore emerging themes such as key education and assessment tools
- Foster collaboration with other centres and training programs interested in education and data science.

Expectations of the Fellowship Program:
Fellows will be provided with mentorship and financial support as outlined below. This includes assistance in applying to internal and external funding opportunities, and presentations at conferences. Applicants are strongly encouraged to consider topics that span more than one area of focus.

Academic Output and Dissemination of Work:
Fellows will be expected to disseminate their work through presentations at local and national/international venues, as well as dissemination in the peer-reviewed literature.

Fellowship Start Date: Between July and September 2021

Eligibility:
- Applicants must be enrolled in or have recently completed a 2yr Subspecialty Training Program in General Internal Medicine
- Fellows must enroll in a Masters (or other advanced training) degree program in a field applicable to their specific area of focus

Funding:
$25,000/year for the first year with an option for renewal*

The fellowship is renewable for a second year, pending review and demonstration of success. A two-page statement indicating accomplishments and plans for the second year should be submitted. The fellowship is not renewable more than once (total maximum duration of funding is two years). Up to three fellowships will be awarded annually.

Application Requirements:
- CV
- Personal Statement (max 2pgs) outlining your proposed area of research interest, plan of study and/or how the training you expect to acquire at the HoPingKong Centre will contribute to your productivity and to the research goals you hope to achieve over your Fellowship. As well, please address the questions mentioned in the fellowship overview (also listed below)
- Three letters of support specifically addressing the three criteria: academic excellence, leadership potential, commitment to GIM

Fellowship criteria to be addressed in the applicant's personal letter:
(In addition to criteria mentioned above)

- The fellowship aims to reward and foster academic excellence. What are you most proud of in your academic career to date?
- The fellowship aims to support those who might not be able to access this training otherwise. What would this funding enable you to accomplish that would otherwise not be possible?
- The fellowship aims to create leaders in GIM education. What are your interests in education?

Please submit applications by email to Sarah.Meilach@uhn.ca by Monday October 26, 2020

Qualified, successful applicants will be given consideration for opportunities to attend on the GIM Clinical Teaching Unit at the University Health Network as a Clinical Assistant.